From:	Steele, Rachel
To:	<u>Brown, Danielle; Eze-Usher, Maura C.; Wild, Tiffany; Brosnan, Patti</u>
Cc:	Fletcher, Richard; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael; Cody, Emily
Subject:	EDUTL 3005 - Response needed
Date:	Friday, March 11, 2022 2:11:00 PM
Attachments:	image001.png
	image002.png
	image003.png
	image004.png
	image005.png
	image006.png
	image007.png

Good afternoon,

On Wednesday, March 9th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for EDUTL 3005

The Panel unanimously approved the request with four recommendations:

- *Recommendation:* The Panel notes and appreciates the inclusion of more material surrounding ethnicity and gender. Additionally, they recommend that the department consider more explicit mention of race, ethnicity, gender and intersectionality on the Course Schedule (syllabus pg. 11-12 under "Topics") so that students understand more clearly how these topics are central to the course.
- *Recommendation:* The Panel recommends that the department modify the "Intended Rank" (Course Change Request pg. 2 under "Subject/CIP Code") to include Freshmen, Sophomores, Juniors and Seniors due to the course's status as a GE: Foundations course. Please note that the department will not be able to change this since the course is currently in the ASC queue (NOT the EHE queue) in curriculum.osu.edu. We are happy to make this change for you should the department wish to do so. Please reply to this email to indicate whether or not you would like to move forward with this recommendation.
- *Recommendation*: The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <u>https://mcc.osu.edu/about-us/land-acknowledgement</u>.
- *Recommendation:* Per the Arts and Sciences Curriculum Committee, the Panel recommends that the Disability Services Statement (syllabus pg. 13 under "Accessibility Accommodations") be printed in 16-point font.

EDUTL 3005 will continue through the approval process <u>as soon as we hear from you regarding the</u> 2^{nd} recommendation above.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best, Rachel



Rachel Steele, MA (Pronouns: she/her/hers / Honorific: Ms.) Program Manager, Office of Curriculum and Assessment College of Arts and Sciences 306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210 (614) 688-4540

BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.